

July 2016

THE

ST THOMAS MORE

E-MAG

SCHOOL NEWS

EVENTS

CHAPLAINCY

CREATIVE WRITING

SPORTS



Awards Evening 2016



Tall Awards Writing Competition



Year 9 Industry Day

Charity Work



WORLD BOOK DAY

DAY 2016



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Dear pupils, parents and other readers.

Since the last issue of the STM E-mag, there have been lots of things to be celebrated happening in our college. Sterling charity work, spectacular sports achievements, World Book Day fancy dress fun, cracking creative writing and amazing awards ceremonies are just some of the features in this end of year issue.

Please feel free to e-mail us (at emag@stmcollege.org.uk) with suggestions and contributions for future issues. Finally, we would like to extend out thanks to the staff and students who have contributed to this edition of the e-mag.

Enjoy this issue!

E-mag Editing Team: Mr S McCumaskey (English and Media), Miss J Kay (English) and Mr J Roome (English)

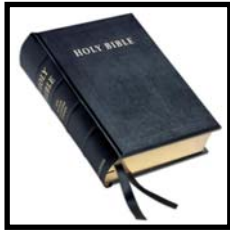
WORLD
**BOOK
DAY**

5 MARCH 2015

WORLD BOOK DAY

WORLD
**BOOK
DAY**

5 MARCH 2015



Thursday 3rd March saw the return of the annual World Book Day and the college certainly joined in the celebrations.

Over the course of a week, students were involved in book themed activities that celebrated the joys of reading. A daily treasure hunt had dozens of enthusiastic students hunting for items hidden across the college

that belonged to various characters from popular fiction.

Mr Broadhead excelled as the auctioneer at the charity book auction held in the CLC, fuelling bidding battles between staff and students who had their sights on various donated books that were up for grabs.





World Book Day itself became a frenzy of fiction fancy dress as many staff came to college dressed as characters from their favourite books and stories, with the English department bringing a sinister edge by choosing characters from gothic literature.

Hello Kitty, Frankenstein's Monster, numerous Harry Potter's, Where's Wally, Dracula, the Woman in Black, Mr Hyde, Lennie Small, Arthur Dent and a sinister looking raven were some of the characters seen on corridors and in classrooms!



SPORTS

Netball at St Thomas More

The year 7 netball team trained hard every week in preparation for the annual Tameside cup competition, in which traditionally the netball teams at St Thomas More perform particularly well.

After cancellations due to the poor weather the competition took place over a two week period at Denton Community College. The girls qualified for the finals week and faced the hosts Denton CC in the first place play off.

In a tense game the girls matched their opponents goal for goal and at half time were leading by just one goal. Into the second half Denton CC stepped up their attacking play and the game ended with Denton CC the victors by a single goal 7-6.

The girls from St Thomas More played brilliantly and

the game motivated the team further to beat Denton CC in the final of the Tameside tournament which took place later. Unfortunately, in another closely fought game the girls lost by the narrowest of margins and finished runners up once again. Next year I am sure the girls will grab the winners spot.

A big thank you must go to former pupil Elenia Havern for coaching the girls every Thursday. If you are interested in playing netball come along to the sessions in the sports hall every Thursday 3pm - 4pm.

Well done to all the girls involved in playing netball this term; as always the great tradition of successful netball teams at St Thomas More continues.



Senior Netball Team - Tameside Runners Up

9 netball team - Tameside Runners Up

Year 8 netball team - 4th place

SPORTS

Basketball

Congratulations to the Year 8 Girls Basketball team. Despite competing against girls a year older than themselves, they were successfully and crowned KS3 Tameside Basketball runners up.

The club has only been running for a few weeks and the result indicates the potential the girls have. Next year they hope to go and win. All girls now look forward to training as a squad and building on their success.

Greater Manchester Catholic Badminton

Yet again the school was pleased to enter two strong teams into this year's Catholic badminton tournament.

The KS4 girls won all but two of their games and were crowned champions. The KS3 girls faced tougher opposition and sadly missed out of first place by just two games.

The tournament was the last in a very successful session. Well done to all squad members.

Year 7 Indoor Athletics

The year 7's opened the indoor athletics session with a bang. Congratulations to both teams.

All squad members displayed excellent commitment, attending numerous training sessions both during lunch times and after school.

Their hard work paid off. The year 7 boys won all but one event in the finals making very light of opposition from the other 5 schools who entered and now go on to represent Tameside in the Greater Manchester School Games in May.

The year 7 girls missed out on being crowned Tameside Champions by just four points.





STM SPORTS

Louis Appiah-Kubi

May 2016

Advantages of our events.

Our school is a very successful school for sports. We excel in all areas and are highly respected in all competitions we attend. St Thomas more are recognized with the colours Black and Gold and we are noticed for being well mannered when being amongst other schools.

The Benefits of Extra-Curricular:

Sport is a great way to get closer with your friends and make new ones as well as helping to create a passion for a certain sport or sports. Therefore, joining extra - curricular activities can expand the way you see sports!

St Thomas More RC College is a group of believers, united heart and soul in a Community which recognises the worth and dignity of all people. St Thomas More RC College is committed to developing fully the talents of all its members, in Communication of the Gospel values of peace, love, truth and justice; in Communion with Our Lord and Saviour, Jesus Christ.

-Our Mission statement

Achievements

- Medals
- Sports certificates
- Physical progress
- School PE awards
- Pride of Tameside

- ♦ To join any STM sports events or activities, simply go to school PE Department
- ♦ PE staff :
- Mr Broadhead
- Mr Sanderson
- Ms Lewis

Charity Work at STM



It is that time of year again; the period of Lent is here and we are all working hard to improve the lives of others - food donations, bake sales, the list is endless! But why are we doing all of this?

Jesus spent 40 days and 40 nights in the desert to reflect on his life and what to do. This is why we spend 40 days during lent to reflect on how fortunate we are and how we can help others.

Year 7 and 8 are supporting the Cornerstone Big Sleep-Out, supporting the thousands of people who have to endure sleeping rough on our streets.

The year 9 and 10 charity is CAFOD, the Catholic Agency for Overseas Development. It is an international aid agency working to eliminate poverty and suffering in developing countries.

Year 11 are supporting the charity Teenage Cancer

Trust, helping teenagers aged 13-24. It was created in 1990 and its key service is to provide teenage cancer care units in NHS hospitals.

What can you? There are many ways that you can help somebody's life for the better. Are you an organiser or a donator? Maybe you are both! Your support is invaluable, but the work doesn't stop during lent; show your support for these charities all year round.

Even if you can't change somebody's life, you can still change your own so that you and the people around you are happier. It could even be as simple as giving someone a smile.

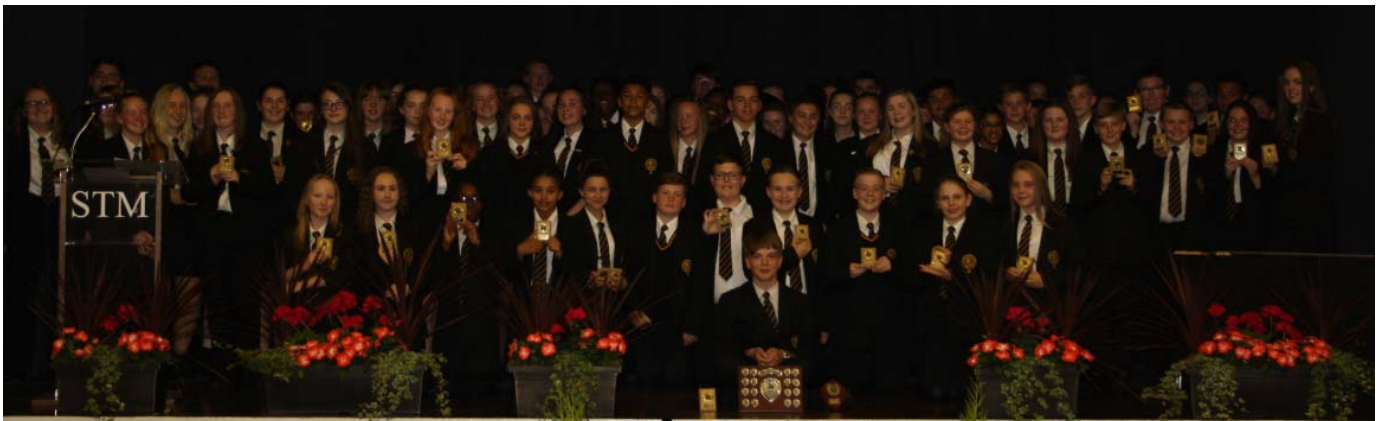
Olivia Shepley-Ferrans, year 9



Awards Evening



2016



Thursday 7th July saw the return of the annual Awards Evening at St Thomas More.

A superb group of students from years 7–10 were given awards for excellent achievement and attitude to learning across a range of subject areas.

It was a wonderful event, with a superb performance from Mrs MacDonald the college choir, and award winners demonstrated why St Thomas More is such a highly regarded college in Tameside.

Many congratulations to all of our winners!



4 C's Award Winner: Alex Jacklin, Year 9



Awards Evening 2016 Winners

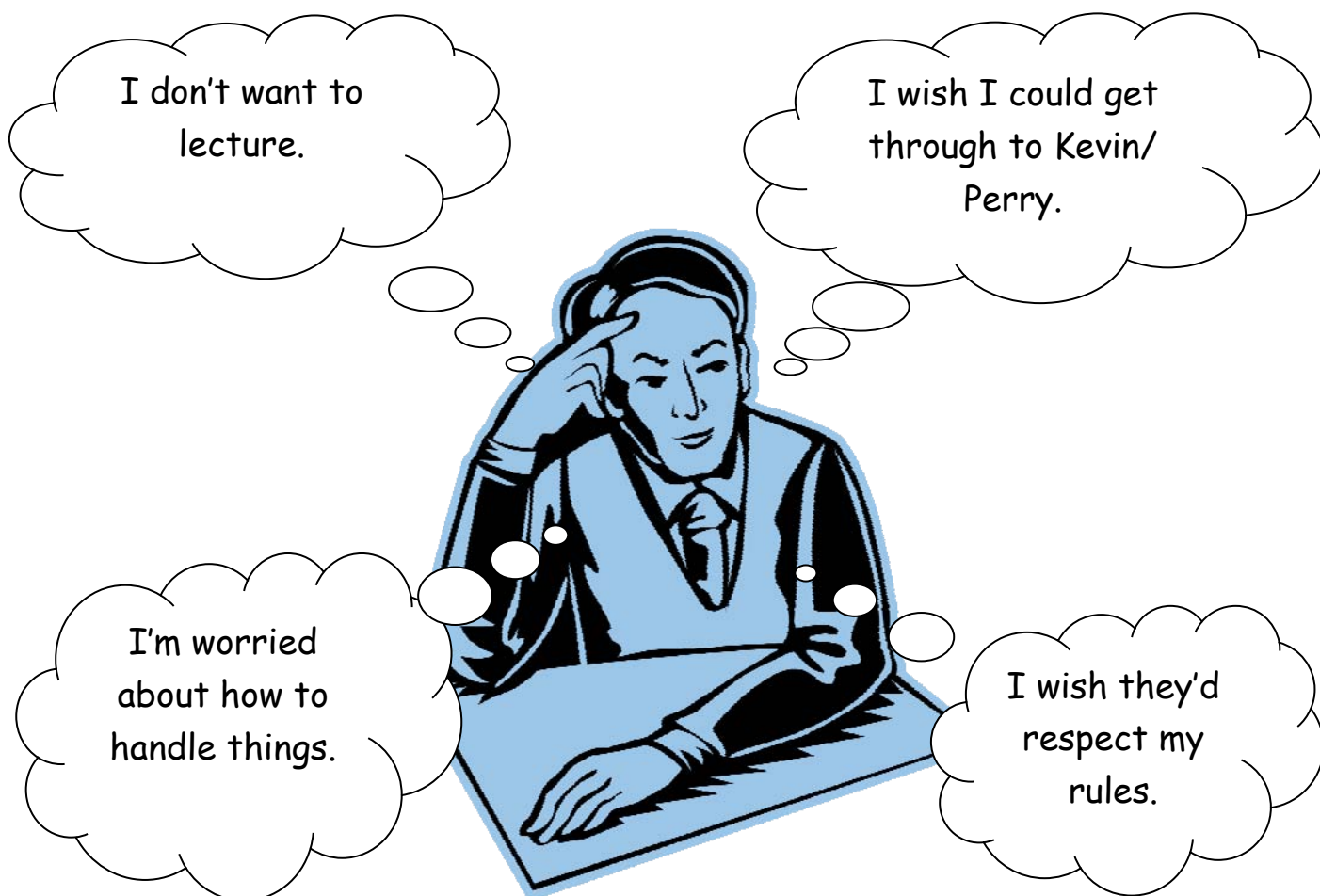
Year 7	Attitude to Learning	Achievement
Art	Izzy Whitehead	Nina Szafranowska
CPSHE	Adam Edwards	Ellie Costello
English	Joseph Cummings	Samuel Seabourne
Geography	Katie Quirke	Alisha MacSteel
History	Samuel Seaborn	Mabel Kabutey
Mathematics	Jessie Reay	Penny Schofield
MFL	George Bird	Ross Patterson
Music	Adam Leah	Keirah Talbot
Physical Education	Michael Carroll	Jessie Reay
Religious Education	Anjali Mistry	Olivia Denehey
Science	Charley Brooks	Grace Dixon-Lever
Technology	Joseph Cummings	Joel Bromley-Pryce
Computing	Madison Hughes	Emma Holland

Year 8	Attitude to Learning	Achievement
Art	Matthew Boyd	Rea Doyle
CPSHE	Luigi Frangillo	Kimberlee Bailey
English	Daniel Coyne	Annalise Stubbs
Geography	Calum Marsland	Hollie Meehan
History	Caitlin McCreery	Zainab Abidoye
Mathematics	Christi Zolana	Bolaji Adenuga
MFL	Louvaine Bailey	Hollie Meehan
Music	Ethan Hibbert	Orla McCoy
Physical Education	Jamie Wood	Millie Burke
Religious Education	Annalise Stubbs	Jessica Sheldon
Science	Ethan Hibbert	Niamh Lysaght
Technology	Natasha Hutchinson	Isabelle Moss
Computing	Becca Taylor	Matthew Reedy

Awards Evening 2016 Winners

Year 9	Attitude to Learning	Achievement
Art	Ellen Rooney	Adam Kennedy
CPSHE	Rebecca Laidlaw	Aimee Davies
English	Hannah Fellowes	Vicky Andrukaniec
Geography	Jack Shepard	Ella Hampson
History	Jeliza Chavez	Ellie Wickstead
Mathematics	Ellie Murphy	Aimee Hamnett
MFL	Mollie Webb	Liam Hadfield
Music	Alex Jacklin	Neve Brooks
Physical Education	Jak Sutherland	Ellie Murphy
Religious Education	Natalie Jostel	Georgia Kelly
Science	Adam Kennedy	Erin Kavanagh
Technology	Hugh Galvin	Liam Hadfield
Computing	Adam Kennedy	Eve Oatway

Year 10	Attitude to Learning	Achievement
Art	Selin Candan	Evangeline Dononue
Computing	Matilda Garcia	Lauren Eaton
English	Niamh McCoy	Niamh McCarthy
Geog	Megan Benson	Chloe Vente
History	Issabelle Bradshaw	Sean Cosgrove
ICT	Paige Green	Michal Sadza
Mathematics	Iona O'Grady	Callum Taylor
Media	Joshua Ashley	Dorcas Hakizamana
MFL	Molly Kidd	Lauren Eaton
Music	Melody Towsey	Alex Nuttall
Physical Education	Megan Froggatt	Jake Hayden
Religious Education	Ella Jones	Benedict Ofori
Science	Olivia Walker	Niamh McCarthy
Technology	Joshua Bates	Bethan Cotter



Surviving Teenagers Programme

Dear Parent/Carer,

The teenage years can be the most challenging of times for parents/carers. You want to have a good relationship with your teenager and equip them with the skills and self-esteem to make the right choices.

This programme aims to build on your existing strengths and to provide you with practical skills to improve your parenting with lasting effects. It can be used with any age of child and with adult relationships too.

This programme is aimed at anyone in a parental/caring role with teenagers and not just those who would like support with an existing difficult situation.

The next course will commence Tuesday 6th September 2016 for 7 weeks at St Thomas More RC College 6pm-8pm

To find out more or to register please contact Sue Lennie at St Thomas More 0161 336 2743 or email: s.lennie@stmcollege.org.uk

TALL WARDS WRITING COMPETITION 2016



Earlier this year, four of our key stage 3 students from year 7 and year 8 entered original pieces of writing into the annual Tameside TALL Awards competition.

Penny Schofield (year 7), Annalise Stubbs (year 8), George Bird (year 7) and Kai Wright (year 8) all produced letters describing their dream jobs, using their

creativity and writing skills to compete against a variety of schools in Tameside.

Both Annalise and Penny were awarded certificates for their efforts, and all four students represented our college superbly, producing well-crafted and engaging pieces of writing. Superb work from these four!



Year 9 Trip to St. Mary's

Year 9 went on a trip to St. Mary's church in Denton to deepen their understanding of 'The Catholic Church', one of their key topics being studied in R.E. In this topic they have been learning about the features of the church, the Church community and how the Church acts as a moral guide.

The trip was an opportunity for pupils to look around St. Mary's, talk to Father Peter and ask questions. Pupils were greeted by Father and Sister Dolores and given a talk on what happens at St. Mary's, from baptisms to the Church within the local community to Easter celebrations.

Father gave us lots of interesting information about how the Church prepared for Holy week and what Easter means to Catholics within the parish. He also answered a wide variety of questions such as how the Church helps us to make moral decisions on issues such as the refugee crisis and how we can help to support people during this difficult time. Father also mentioned the things St. Mary's does to support the more vulnerable people within the communi-

ty, such as hosting food banks and raising money for the homeless through Sister Dolores' sponsored sleep out.

Pupils were then invited to look around the church and look in more detail at the features we have been studying in lessons. Everyone felt very reflective about Father's confessional box and he allowed us to go inside to see how it works! Students also got to look at the children's room, the balcony and of course, the altar. One pupil said their favourite feature was the 'Baptismal font' because it was where they were baptised and felt very special to them to revisit it.

Year 9 returned to school having thoroughly enjoyed their visit, coming back with a wealth of information that they can now use in their work at school. Father left us with an invitation to visit the church over the Easter holiday, which was a brilliant opportunity to develop their understanding even further.



It's on in the playground near the maths building, and one of us has a show!

Reporter and JYAC artist Keiron Travis has his own 45 minute slot to report what's hot and what's not. He goes live on Friday to report the most recent news coming in from Twitter: [@hype_radio1](https://twitter.com/hype_radio1)

HYPE Radio advert by Keiron Travis, year 8

YOUTH CHAPLAINCY



TEAM



In February the Youth Chaplaincy Team travelled to Salford Cathedral to be officially commissioned into their role. This vital position within our Catholic College ensures we continue as a Catholic community to promote the spirituality of all.

The youth Chaplains lead college prayer, assemblies and charity events. Canon McBride commissioned eight of our pupils at the service at Salford Cathedral and now the team has the mission of developing an action plan for the continued development and progression of 4Cs in our Catholic Community.

This aim has been evident this Lent with the raising of funds for three charities, these being CAFOD, Cornerstone and the Teenage Cancer Trust.





Cafod Refugee Focus

The St Thomas More Youth Chaplaincy Team this half term got the chance to work with CAFOD on their Refugee crisis action plan.

The team were asked to write messages of hope for refugees in the UK and throughout the world, for many of whom the long and difficult journey is still not over.

Our pupils also got a chance to reflect on the Lampedusa cross. CAFOD has been privileged to receive a number of Lampedusa crosses, made by carpenter Francesco Tuccio, from the wreckage of boats carrying refugees, found on the island of Lampedusa.

This simple yet incredibly powerful image helped the team to reflect on the struggles that refugees face and our ability to help support those in need through prayer, charity and messages of hope.

Youth Chaplaincy Team

Celebration Day

Three representatives from our Youth Chaplaincy Team were invited to St Gabriel's to celebrate the work and achievements of the team this academic year.

During the event Bishop John Arnold congratulated the teams from various school and colleges and set them the aim to develop as a group but also enhance links with the wider community and our local parish.

Our students were commended on all their liturgical efforts and left with specially blessed medals from Pope Francis. The team have now created an action plan to ensure the growth of the Chaplaincy Team in the future.





CAFOD Climate Change Conference

On Friday 26th February the Youth Chaplaincy Team went on an important conference. The conference was about climate change organised by CAFOD.

This was a very interesting experience as we found out about what other schools have been doing to help climate change just like us. We are hoping to use the knowledge we found out about and introduce this to our school too.

An example of this is introducing paper recycling bins into every class room. While we were there we took part in many activities including a liturgy and some fun games. We met Bishop Arnold and invited him and a member of CAFOD to our Night at the Musicals to be held in July.

Megan Tait, year 10



Salford Cathedral Visit

We went into Salford Cathedral and met Sister Judith. We did some activities and wrote out a plan on how do get chaplaincy known. We also made a plan on how we were going to raise money for chaplaincy.

We decided do some charity events during school time and all the money would go towards getting our own chaplaincy room. After that we went to the cathedral, where we were awarded certificates that made us an official chaplaincy. We also learnt that the name chaplaincy meant protecting the word of God.

Jack Findlow, year 7



International Slavery Museum



On Thursday 7th July, Mrs McEnroe, Miss Black and Mr Smith took 50 Year 8 students to the International Slavery Museum, Liverpool. The students took part in an artefact handling session on the transatlantic slave trade and its legacy.

Although we have studied this in class, the

artefacts really brought home the horrors of slavery and how it still affects society today.

The behaviour of our pupils was exemplary and the workshop leader commented on how well they contributed to discussion. All in all, a fantastic day for Year 8!





STEM GO4SET CHALLENGE



Over the past few months, 6 year 9 students have been taking part in the Go4Set challenge. This is an engineering project that involved the team planning a redevelopment of Denton train station.

Over the past few months the team came up with ideas, researched them, made a virtual model of the station and have written a report of their project.

On Thursday 16th June, the team, along with their mentor Rob from Network Rail, went to Manchester University to present their idea to a panel of judges and to the other students from the 20 schools that took part.

We all had a great day, impressed all the judges with our redevelopment plans and it was a great way to end the project.



Go4Set team members:

Rachel Carr, Alex Jacklin, Adam Kennedy, Maya Hynes, Isabel Scanlon, James Silk

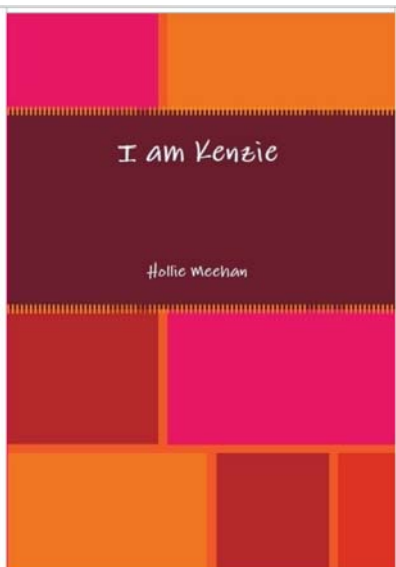
I Am Kenzie

I Am Kenzie is a short novel written Hollie Meehan, a year 8 student from STM. Here, budding author Hollie's explains the inspiration behind her book and the process of publishing it herself. Congratulations on this amazing achievement!

I Am Kenzie is a 33-page novella about a young girl called Kenzie Jayden. Her family is not the most supportive or understanding family - in fact, they frequently hurt Kenzie and she doesn't really know how to deal with it.

Kenzie survives through the days until one day when she walks in from school feeling particularly downcast and unhappy. Her father asks her if she has moved on from being the class know-it-all and finally beat somebody up. When she replies with a quiet 'no', her life is turned upside-down. But one girl can change it all.

That girl is Maya and she is a girl like no other. Kenzie is happy for the first time in her life with Maya, until after getting ready for school in a narrow alleyway she hears her father.



He is coming after her and Kenzie knows that she cannot go back. She tries everything to evade him, but it doesn't work. She narrowly escapes and decides to tell Maya the truth about her past. Maya is thrilled to help and comes up with one of the best ideas that an eleven year old has ever come up with. Sleepover.

I decided to write 'I Am Kenzie' on a normal day, in a normal house. I was getting ready to go to school (shower, teeth brushed etc.) and Kenzie and all the other characters just came flooding into my head, fully formed. I had no option but to write it down as that day in school, I couldn't concentrate on anything.

I began to write and I just couldn't stop for hours.

'I Am Kenzie' took me around four months to complete, and then I used an amazing self-publishing website (amazing but surprisingly expensive!) to make my lifelong dream come true.

When Mrs Bestwick saw my book online one lunchtime as I was showing my friends, she told me to go and see Miss O'Mullane- the head of English- to get a copy for the school. After several weeks of lunchtime trips to her room, we finally managed to do it- only to find that it was blocked by the school and she would have to do it at home.

Finally, it's almost done, and I can't wait to share 'I Am Kenzie' with all of you.

Hollie Meehan, year 8



Nobody Will Miss You

"Beat up anyone today Kenzie?" asks my dad as I walk in from school. My mum snorted.

"I doubt it." She said. I walk into my corner and dump my bag on the floor.

"I said did you beat anyone up?" asks my dad, again, getting angry. Meekly, I shake my head. Then, he stands up out of his chair and I see the anger swelling inside him, red flashing in his eyes.

"NO! How many times Kenzie? You need to make a name for yourself, be feared, beat people up; you need to become a Jayden!" That's my name: Mackenzie Jayden. The only problem is, I'm not a Jayden. They are tough and I am weak; they are thick and I am smart; they are mean and I am kind.

"Yes, you're not a Jayden are you?" asked dad, getting furious with me- and my lack of communication.

"ARE YOU?!" He thunders, rising further. I shake my head. More and more anger bubbles inside him, tension rising, eyes reddening.

"YOU NEED TO BECOME ONE! GET FEARED, GET A NAME FOR YOURSELF: YOU ARE A JAYDEN!" Then, anger began to bubble inside me. My eyes reddened, I rise. Then I make a mistake. A big mistake.

"No I am NOT A JAYDEN! I WILL NEVER BE A JAYDEN! YOU'RE THE TOUGH PEOPLE AND I'M NOT LIKE YOU! I DON'T BEAT PEOPLE UP FOR FUN! I DON'T GET BAD GRADES AT SCHOOL AND LAUGH ABOUT IT! I TRY! AND I'M NOT AN IDIOT!" That was it. I'd crossed the line: miles over it.

"Fine." said dad. "If you're not a Jayden, then get out. Go. Pack your bags and go. Go and never come back. I never want to see your fat ugly face again. Nobody will miss you."

Crying is something I know I must never do at home, but I could feel the tears trickling down my cold, empty face. I ran upstairs, to my box room and stripped my wardrobe bare. A pair of jeans, two tops, and a battered pair of cheap remake Doc Martens. That was all I had. My brother, Hayden, was out, so I snook into his room and took all of his money. He got £15 a week, and usually spent most of it, so there was about £40 there. I took a blanket, some soap and my school things, shoved the lot into a bag I'd stolen

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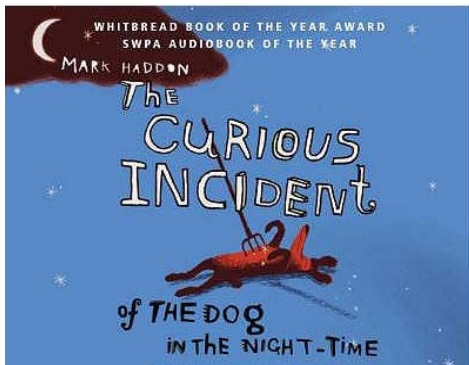
off my mum, then ran out of the house, crying. I didn't look back.

Kenzie has a violent family and, when she says no to violence, her dad disowns her and kicks her out of the house. She has to get to grips with life on the streets, but then she meets Maya. With her dad never far behind her, can Kenzie make a better life for herself?



<http://www.lulu.com/shop/hollie-meehan/i-am-kenzie/paperback/product-22415759.html>

Recommended Reads



My overall view of this book was a good one. The novel was a perfect balance of humour and sadness. Haddon's use of such a complex character really adds to the book. Haddon must have taken plenty of time and effort understanding the protagonist's (Christopher Boone) condition, Asperger's to a T; I admire him for this. After completing the novel I definitely advise you to do some research on Asperger's syndrome before you begin the book. It really helps you to understand the way Christopher thinks and acts. You may struggle to understand the numbering of the chapters, however just persevere and all will be revealed.

Critics have called it "outstanding...a stunningly good read"- The Independent. Others such as big names like Ian McEwan have described it as "Mark Haddon's (author) portrayal of an emotionally dissociated mind is a SUPERB ACHIEVEMENT...wise and bleakly funny..."

However, my only criticism of this book is the ending it was in my opinion a bit blunt. Despite this, I 100% advise you to read this book. If I was to describe it in word it be: MASTERPIECE.

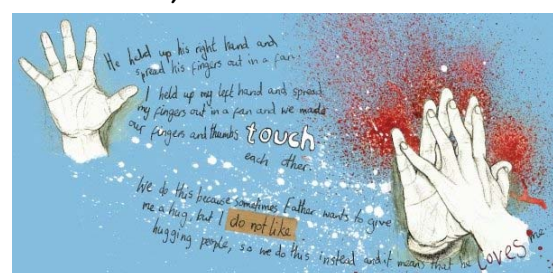
Jamie Wood, year 8

This action packed mystery thriller will have your face exploding with expressions of shock after each turn is unveiled. Personally, I would not recommend this book to younger readers as it involves an extremely tough, complex character. Despite the fact that Christopher is complex you grow a love for him and his passion for solving the case of Wellington is simply inspiring.

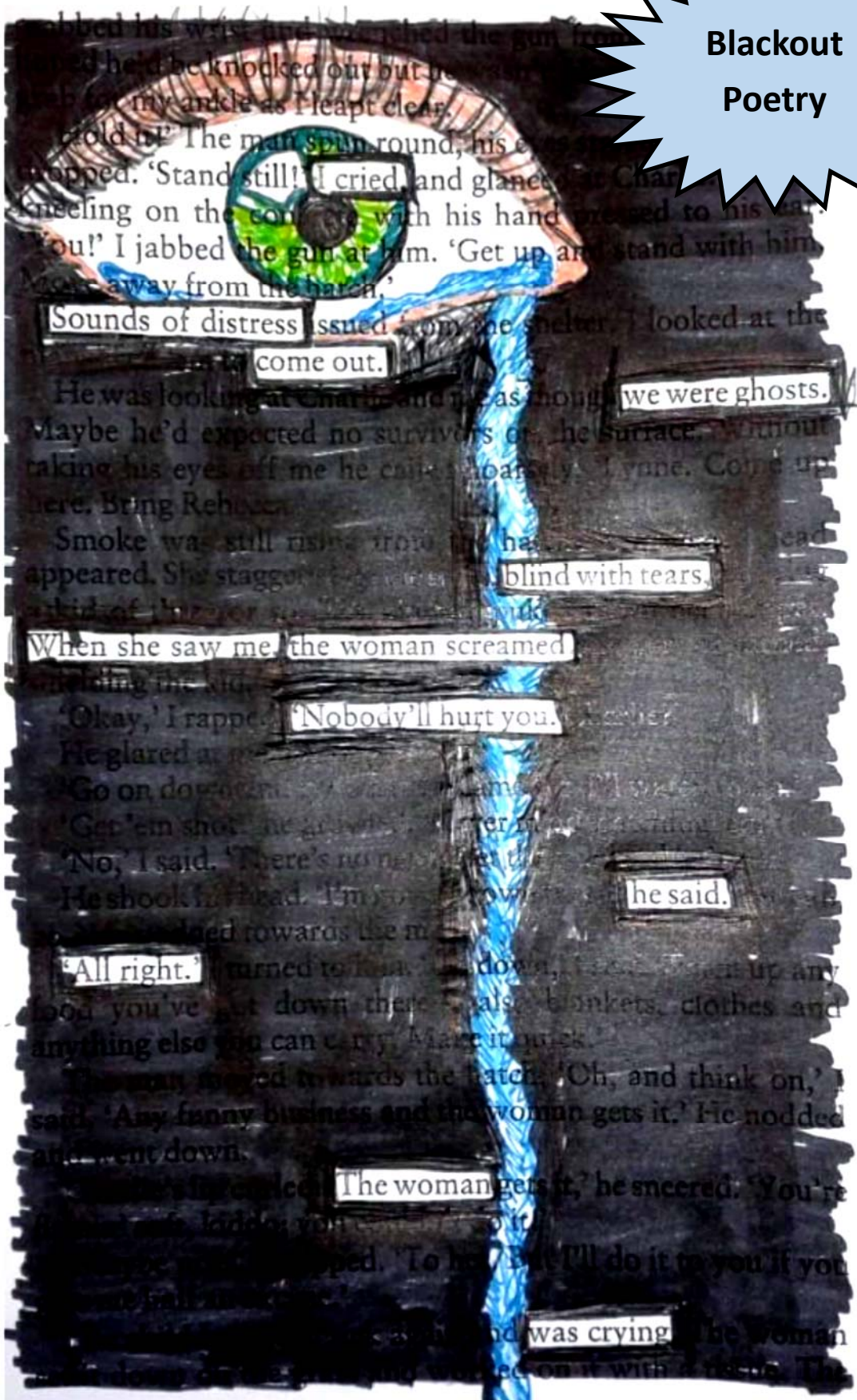
Haddon's use of a complex characters is second to none, especially a character with a condition such as Asperger's and presenting every single aspect of Asperger's superbly. The way Haddon also creates the emotional bond between you and the protagonist (Christopher Boone, a fifteen year old with Asperger's syndrome) is unbeatable.

Christopher's misunderstanding of humans and human emotion has you actually wishing you knew him. It's truly inspiring that Christopher's motive for helping Wellington was his love for dogs because he understands them. However, with all this praise there must be a con. And there is, the ending for me really did put a downside to this amazing book. However, I would not at all let that put you off this masterpiece as it gives an extremely intelligent insight into Asperger's Syndrome and really helps you understand the syndrome.

James Whelan, year 8



CREATIVITY CORNER



Blackout
Poetry

Sounds of distress issued from the shelter. I looked at the
to come out.

He was looking at Charles and me as though we were ghosts.
Maybe he'd expected no survivors on the surface. Without
taking his eyes off me he called hoarsely, 'Lynne. Come up
here. Bring Rebecca.'

Smoke was still rising from the hatch. A head
appeared. She staggered forward, blind with tears.

When she saw me, the woman screamed

'Okay,' I rapped. 'Nobody'll hurt you.'

He glared at me.
'Go on down,' he said. 'I can't see your face. I can't see
'Get 'em shot in the ground,' he said. 'I can't see your face. I can't see
'No,' I said. 'There's no need to get the
He shook his head. 'I'm sorry, I can't see your face. I can't see
he said.

'All right,' I turned to look down, 'Get up any
load you've got down there. Tools, blankets, clothes and
anything else you can carry. Make it quick.'

The man moved towards the hatch. 'Oh, and think on,' I
said. 'Any funny business and the woman gets it.' He nodded
and went down.

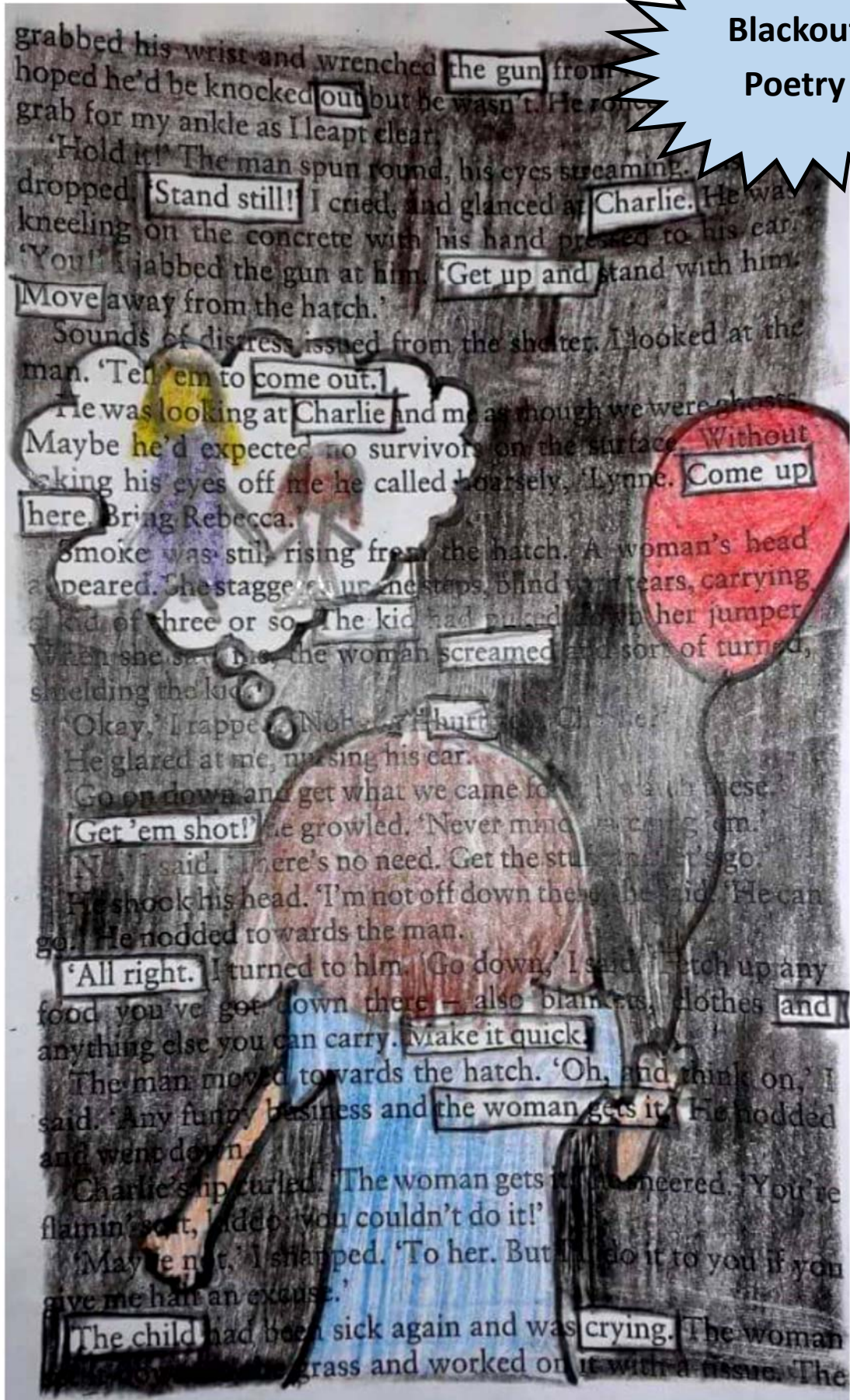
'The woman gets it,' he sneered. 'You're
kidding me, kiddo. You're kidding me.'

He stopped. 'To hell with it. I'll do it to you if you
don't want it.'

and was crying. The woman
was crying. The woman was crying. The woman was crying. The woman was crying.

CREATIVITY CORNER

Blackout Poetry



CREATIVITY CORNER

Here is an extract from a mock exam completed by Paulina Hajdus (Year 10). She has produced a piece of descriptive writing based on an image stimulus.

The sky reflected on the delicate, azure sea. It is a foreign underwater world which we have no idea about! Petite, underwater islands were the water's largest friends covered in this beautiful sea. The waves - which were almost unnoticed - drifted with ease on the surface of the breath-taking pool. As shallow as a pool can be, a dark strip of deep, deep area appears on the horizon.

There, the little, young boy sat all alone grasping all the secrets the azure sea holds before him. The tiny hands are exploring the humongous sea. He is curious. Curious about the unexplained secrets that the sea whispers to him with every flush and swish it makes. Why can't anyone hear this? Can anyone hear this? "Welcome," it whispers. "Come with us," it whispers. "You are safe with us," it whispers...



CREATIVITY CORNER

On world book day my task was to write an opening to a story about a beast who actually was not a beast but a very helpful character.

CHAPTER 1

(IT BEGAN)

It was a warm summer morning, the smell of freshly baked bread filled the town of Rosewood, but he still lingered everywhere, the 10 foot beast. He's everywhere and the Rosewood police department are too scared to take the case.

Last night he probably took his next victim. He can only come at night. That's how bad it is. They say he works at the Radley Hotel (which is brand new) that's how he gets his victims.

People in other rooms claim to smell a horrible odour in the morning so I decided to stay the night and well oh my gosh what I found out is shocking. It felt like a bad Omen and a little demonic but then there was a knock and the door handle twisted and the lights went out...

A power full odour from the corridor came in and there it was he was at the end of my bed.

The blood thirsty flesh eating beast. A VAMPIRE! Than he leant forward and said "would you like me to take you to the toy store tomorrow?" For the first time ever I saw the horrible blood stained teeth that he had. He had extra smooth skin and he had a terrible smell that trailed behind him. His hair was in perfect condition and his eyes were glowing but me trembling said to the beast "back off you beast" but he (the vampire) replied calmly

"I'm only a chaperone but I'll go"

He backed off leisurely...

Matthew Boyd 8A



Year 11 Prom Class of 2016



Thanks to the following students for their contributions to this issue:



Want to contribute to the next issue? Speak to Mr McCumaskey, Mr Roome or Miss Kay in the English department.